HOUSE BILL 789

F1 0lr1481

By: Delegates Howard, Walker, Carter, Hucker, Stein, Cane, G. Clagett, DeBoy, Glenn, Harrison, Haynes, Kirk, Proctor, Robinson, Sophocleus, Stukes, and F. Turner F. Turner, Krebs, Bartlett, Doory, Frick, Gutierrez, Hixson, Ivey, Kaiser, Montgomery, Murphy, Myers, Olszewski, Rice, Ross, V. Turner, Anderson, Carr, Dumais, Love, McComas, Oaks, Pena-Melnyk, Shank, Simmons, Taylor, and Cardin

Introduced and read first time: February 9, 2010

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 25, 2010

CHAPTER _____

1 AN ACT concerning

2 Elementary and Secondary Education - Health Curriculum - Diabetes
3 Education
4 Education - Children and Youth - Implementation of Programs and
5 Reporting of Information Concerning Student Health, Well-Being, and
6 Growth

7 FOR the purpose of requiring each county board of education, with the assistance of 8 the county health department, to include instruction in diabetes education in 9 the health education curriculum that county boards are to provide in the public schools; and generally relating to diabetes education in the health curriculum of 10 public schools superintendent of schools to report certain information 11 12 concerning certain matters relating to student growth, health, and well-being to 13 the State Superintendent of Schools on or before a certain date each year; 14 requiring the State Department of Education to report certain information to the Governor and General Assembly concerning certain matters relating to 15 student growth, health, and well-being on or before a certain date each year; 16 requiring the Department to report certain information to the Governor and the 17 General Assembly concerning a certain program for early child care and 18 education, including information about participating agencies' and other 19 20 entities' involvement in the implementation of the program; and generally

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

34 35

$\frac{1}{2}$	relating to the implementation of programs and the reporting of information relating to children and youth in educational programs and schools in the State.
3 4 5	BY adding to Article – Education Section 4–111.1
6	Annotated Code of Maryland
7	(2008 Replacement Volume and 2009 Supplement)
8 9 10 11 12	BY repealing and reenacting, without amendments, Article – Education Section 5–217(b) Annotated Code of Maryland (2008 Replacement Volume and 2009 Supplement)
13 14 15 16 17	BY repealing and reenacting, with amendments, Article – Education Section 7-401 5-217(k), 7-401, and 7-411.1 Annotated Code of Maryland (2008 Replacement Volume and 2009 Supplement)
18 19	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
20	Article - Education
21	<u>4–111.1.</u>
22	(A) ON OR BEFORE SEPTEMBER 1 OF EACH YEAR, EACH COUNTY
23	SUPERINTENDENT SHALL REPORT TO THE STATE SUPERINTENDENT ON THE
24	IMPLEMENTATION OF THE PERSONAL FINANCIAL LITERACY STATE
25	CURRICULUM IN THE COUNTY.
26	(B) ON OR BEFORE DECEMBER 1 OF EACH YEAR, THE DEPARTMENT
27	SHALL REPORT TO THE GOVERNOR AND, SUBJECT TO § 2–1246 OF THE STATE
28	GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY A SUMMARY OF THE
29	INFORMATION REPORTED TO THE STATE SUPERINTENDENT UNDER
30	SUBSECTION (A) OF THIS SECTION.
31	<u>5–217.</u>
32 33	(b) (1) There is a Judith P. Hoyer Early Child Care and Education Enhancement Program in the Department.

(2) The purpose of the Program is to promote school readiness through the development and expansion of collaborative approaches to the delivery of high

1 2	quality, comprehensive, full—day early child care and education programs and family support services.
3 4	(k) The Department shall submit to the Governor and, subject to § 2–1246 of the State Government Article, the General Assembly:
5 6 7 8 9 10	(1) On or before January 1 of each year, a report on the implementation of the Program AND THE PARTICIPATING AGENCIES AND PROGRAMS, including a description of the Program's AND PARTICIPATING AGENCIES' AND PROGRAMS' expenditures, ENROLLMENT, AND STATEWIDE PERFORMANCE DATA, INCLUDING SCHOOL READINESS DATA DISAGGREGATED BY PROGRAM AND BY JURISDICTION; and
11 12 13	(2) On or before January 1, 2004, a separate report that includes an evaluation, based on objective performance criteria established by the Department, of the effectiveness of:
14	(i) The Judy Centers; and
15 16 17	(ii) Early child care and education services and family support services that are purchased with funds from Early Child Care and Education Enhancement Grants.
18	7–401.
19 20	(a) With the assistance of the county health department, each county board shall provide:
21	(1) Adequate school health services;
22 23	(2) Instruction in health education, including <u>INFORMATION</u> <u>CONCERNING:</u>
24	(I) DIABETES AND ITS TREATMENT AND PREVENTION; AND
25 26 27	(II) the <u>The</u> importance of physical activity in maintaining good health <u>AND DIABETES EDUCATION</u> , INCLUDING THWARTING AND CONTROLLING <u>DIABETES</u> ; and
28	(3) A healthful school environment.
29 30	(b) The Department of Education and the Department of Health and Mental Hygiene jointly shall:
31	(1) Develop public standards and guidelines for school health

32

programs; and

- 4 1 Offer assistance to the county boards and county health 2 departments in their implementation. 3 Each county board shall designate a school health services (c) (1) (i) program coordinator. 4 A county board may authorize the county health department 5 (ii) 6 to designate the school health services program coordinator. 7 (2)The school health services program coordinator shall: 8 (i) Implement State and local health policies in the public 9 schools: Ensure that public schools adhere to local health services 10 (ii) 11 guidelines; and 12 (iii) Communicate State and local health policies to the parents 13 and guardians of public school students. 14 The county board shall grant the school health services program coordinator the authority to carry out the provisions of this subsection. 15 16 **(4)** The Department of Education shall conduct at least two meetings annually with all school health services program coordinators in the State. 17 18 ON OR BEFORE SEPTEMBER 1 OF EACH YEAR, EACH COUNTY (D) **(1)** 19 SUPERINTENDENT SHALL REPORT TO THE STATE SUPERINTENDENT ON THE 20 IMPLEMENTATION OF THE HEALTH EDUCATION REQUIREMENTS UNDER 21 SUBSECTION (A) OF THIS SECTION. 22 **(2)** ON OR BEFORE DECEMBER 1 OF EACH YEAR, THE 23 DEPARTMENT SHALL REPORT TO THE GOVERNOR AND, SUBJECT TO § 2–1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY A 24 SUMMARY OF THE INFORMATION REPORTED TO THE STATE SUPERINTENDENT 25 UNDER SUBSECTION (A) OF THIS SECTION. 26
- 27 7–411.1.
- 28 The State Board shall encourage the county boards to incorporate age-appropriate lessons on dating violence into the county boards' health education 29 30 curriculum.
- ON OR BEFORE SEPTEMBER 1 OF EACH YEAR, EACH COUNTY 31 (B) **(1)** SUPERINTENDENT SHALL REPORT TO THE STATE SUPERINTENDENT ON THE 32

- 1 <u>IMPLEMENTATION OF AGE-APPROPRIATE LESSONS ON DATING VIOLENCE IN</u>
 2 THE HEALTH EDUCATION CURRICULUM IN THE COUNTY.
- 3 (2) ON OR BEFORE DECEMBER 1 OF EACH YEAR, THE
- 4 DEPARTMENT SHALL REPORT TO THE GOVERNOR AND, SUBJECT TO § 2–1246
- 5 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY A
- 6 SUMMARY OF THE INFORMATION REPORTED TO THE STATE SUPERINTENDENT
- 7 UNDER PARAGRAPH (1) OF THIS SUBSECTION.

8	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
9	July 1, 2010.

approved:	
	Governor.
	Speaker of the House of Delegates.
	President of the Senate.